Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Participación activa en la clase de español (2-3 semanas)**

**\*Participation is not the same as studying for tests—this grade is for speaking, listening, and writing.** Are you plugged in to Spanish class?

|  |  |  |  |
| --- | --- | --- | --- |
|  | **5 puntos** | **3 puntos** | **0 - 1 punto(s)** |
| **Participación auditoria**  (A*uditory Participation*) | I listen actively at all times so I can maximize my exposure to the target language. I minimize distractions so I can stay focused; I never have homework/books out for other classes; **I never have my phone out without permission**; I do all requested written activities in class. I’m plugged in to the process. | I listen most of the time but I can get distracted at times. Sometimes I may have work for another class out. I often do *chispas* and other written activities but not always to the best of my ability. I may have my phone out sometimes when I’m not supposed to. My work on in-class activities is so-so and may not be my best work. | I am not very engaged in active listening. I may become distracted, allowing myself to unplug during class activities. I may have out homework from another class or other distractions. I may have my phone out sometimes when I’m not supposed to. |
| **Trabajo en grupos**  (*Group Work*) | I stay in the target language as much as possible during group written work, and at **all times** during conversation practice. After work is completed we are still speaking in the target language. I pull my weight in group work. | I don’t try hard to stay in the target language speaking in groups. I may stay in the target language at first, but I don’t always push myself by helping my group keep the conversation going longer or by using more challenging structures. | I may stay pretty quiet in group work or show little initiative in groups. I may not even finish the group activity; I don’t really ask questions if I don’t understand and I don’t work hard to improve my spoken or written Spanish. |
| **Trabajo fuera de grupos**  (*Outside of Group Work*) | My goal is to become proficient in Spanish and it shows. In informal conversation with classmates or *la Profe*, volunteer participation, or even in informal comments, I stay in Spanish as much as possible. I ask questions to makes sure I understand as much as possible. | I may only respond in class when *la Profe* calls on me and don’t volunteer much. I may try to use Spanish to accomplish simple tasks but don’t challenge myself to use Spanish as much as possible in the classroom. | I don’t push myself to speak Spanish to accomplish tasks in class or to speak informally with classmates. I don’t volunteer, and if I’m called on, I may not be prepared to respond. I don’t often ask questions when I don’t understand. |

\_\_\_\_\_\_\_\_\_\_\_\_\_ puntos / 15 puntos cada 2 o 3 semanas

I speak in Spanish outside of class…

Often

Sometimes

Hardly ever

**Comentarios**: ¿Qué haces bien? ¿Qué necesitas hacer en el futuro para mejorar (*improve*)?

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Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Participación auditoria \_\_\_\_\_\_\_ / 5 Trabajo en grupos \_\_\_\_\_\_\_ / 5 Trabajo fuera de grupos\_\_\_\_\_\_\_ / 5 Total \_\_\_\_\_\_\_ / 15

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